



190 Sunset Ave #E  
Edmonds, WA 98020  
425.336.4809  
cascadiaartmuseum.org

## Cascadia Art Museum

### *Cascadia Teen Ambassadors, 2022-2023*

**Deadline:** December 2, 2022

#### Introduction:

##### *What is the Cascadia Teen Ambassadors (CTA)?*

CTA is a group of high school students (9-12 graders) from Snohomish and Upper King County who provide insight on Cascadia programming, help create and facilitate new initiatives, and raise awareness for Cascadia. CTA members will be able to gain professional museum experience and be mentored by museum professionals.

##### *What do we do?*

CTA's goal is to raise awareness for Cascadia and advise the museum on the development and implementation of youth programs by:

- Providing a youth voice to the museum education department
- Volunteering for youth programs at the museum
- Develop and facilitate one new youth program a year such as a Teen Night at the Museum
- Promoting Cascadia youth programs by creating and distributing flyers, participating in special events, and communication with peers.
- Meet museum professionals and gain experience about careers in museum.

##### *What will you get out of the experience?*

- Experience in art education, museum education, and art history
- Experience in museum careers and be mentored by museum professionals.
- Experience in leadership, community engagement, project development, and arts advocacy
- Build relationships with youth from across Snohomish and Upper King Counties.
- Influence programming at Cascadia for other teens

##### *How much time do I have to commit?*

- CTA members commit to attending one-hour meetings twice a month throughout the 2022-2023 school year.
- First year CTA members will meet on Wednesdays from 3:30-4:30, second year members will meet from 4:00-5:00.
- CTA members are also asked to complete a minimum of 6 volunteer hours for Cascadia Art Museum.

##### *How do I get started?*

Fill out the form below which includes 1) applicant information, 2) essay question(s), and 3) two reference letters (not required for previous CTA members) and submit it to the Education Department at [education@cascadiaartmuseum.org](mailto:education@cascadiaartmuseum.org) by December 2, 2021. Interviews will take place virtually over phone or zoom the week of December 5-9.

Questions? Contact us at [education@cascadiaartmuseum.org](mailto:education@cascadiaartmuseum.org)



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### First Year Application Form:

**Deadline:** December 2 , 2022

**Submit:** email to [education@cascadiaartmuseum.org](mailto:education@cascadiaartmuseum.org)

**Mail:** Cascadia Art Museum, Attn: Education Department, 190 Sunset Ave S, Edmonds, WA 98020

Applicants moving forward to an interview round will be notified by December 5. Interviews will take place over the phone or via zoom December 5-9, 2021.

#### *Applicant's Info:*

Full Name \_\_\_\_\_

Age / Grade \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ School \_\_\_\_\_

Email \_\_\_\_\_

How did you hear about CTA? \_\_\_\_\_

Were you previously in the CTA (formerly called the YACC)? \_\_\_\_\_

#### *I commit to the following:*

I commit to being available on Wednesday afternoons two times a month during the school year.

I commit to fulfilling at least 6 volunteer hours over the course of the 2022-2023 school year.

I have included two reference forms, at least one of which is from a teacher (*not required for previous CTA members*).

#### *Application Questions for First-Time CTA Applicants:*

Please answer the two questions below on a separate page and attach (300 words max).

1. Why would you like to be a part of the Cascadia Teen Ambassadors (CTA)? If admitted, how will you be an asset to the CTA, and what do you hope to get from this experience?
2. Tell us about your interest in art. What part do the arts parts play in your life? What have your experiences with museums or other cultural institutions been like?



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*Application Questions for Previous CTA Members:*

1. What did you gain from being on the CTA, and why would you like to be a member this year?

*Parent/Guardian Information*

Name \_\_\_\_\_

Email \_\_\_\_\_

Primary phone number \_\_\_\_\_



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## Reference Form #1

### *Instructions:*

Give this form to the person who will write the reference. This person could be a leader, advisor, teacher, or coach who knows you well. At least one reference must come from a current or previous teacher. If you are providing this reference, please email it to Julie Olson Anna at [education@cascadiaartmuseum.org](mailto:education@cascadiaartmuseum.org).

### *Description of Program for Reference:*

CTA is a group of high school students (9-12 graders) from Snohomish and Upper King County who provide insight on Cascadia programming, help create and facilitate new initiatives, and raise awareness for Cascadia. CTA members will be able to gain professional museum experience and be mentored by museum professionals.

### *Reference:*

Applicant's Name: \_\_\_\_\_

Reference's Name: \_\_\_\_\_

In what capacity do you know the applicant? \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

Please indicate how you would rate the applicant's performance in the following areas:

(Scale: 1-5, Poor - Excellent)

- Communication Skills \_\_\_\_\_
- Dependability \_\_\_\_\_
- Enthusiasm \_\_\_\_\_
- Initiative \_\_\_\_\_
- Responsibility \_\_\_\_\_
- Leadership \_\_\_\_\_
- Collaboration \_\_\_\_\_

Based on your knowledge of this applicant, please describe how you think they will contribute to the CTA and how this program will benefit them:



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## Reference Form #2

### *Instructions:*

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### *Description of Program for Reference:*

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### *Reference:*

Applicant's Name: \_\_\_\_\_

Reference's Name: \_\_\_\_\_

In what capacity do you know the applicant? \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

Please indicate how you would rate the applicant's performance in the following areas:

(Scale: 1-5, Poor - Excellent)

- Communication Skills \_\_\_\_\_
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- Enthusiasm \_\_\_\_\_
- Initiative \_\_\_\_\_
- Responsibility \_\_\_\_\_
- Leadership \_\_\_\_\_
- Collaboration \_\_\_\_\_

Based on your knowledge of this applicant, please describe how you think they will contribute to the CTA and how this program will benefit them: